# **Private Nicholas Minue Elementary School**

### 2018-2019

### Total students: 660

- Economically Disadvantaged: 66.2%
- Students with Disabilities: 10.8%
- English Learners: 15.3%

County: Middlesex District: Carteret Public School District Principal: Mrs. Cheryl Bolinger 83 POST BLVD CARTERET, NJ 07008 https://min.carteretschools.org/ 732-541-8960

- Grades offered: PK-05
- Student to Teacher Ratio: 12:1
- Teacher Average Experience (years): **12.3**

## **School Highlights Reported by the District**

• Curriculum includes Tools of the Mind framework for pre-kindergarten and kindergarten, Ready Math, Readers' Workshop, Mystery Science, STEM projects, and a RTI Model Program for Grades K-3,

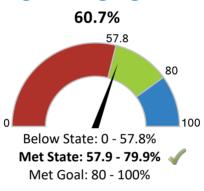
• Our kindergarten teachers were highlighted in a Tools of the Mind newsletter for exceptional implementation of Power Tools. They were also highlighted as Tools of the Mind Twitter Teachers.

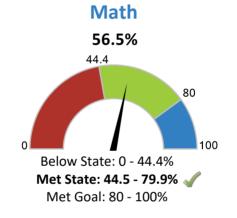
• Our school is a member of the National Elementary Honor Society.

#### 0 How did students perform on assessments? Are students at risk?

Students that met or exceeded expectations on statewide assessments

**English Language Arts** 

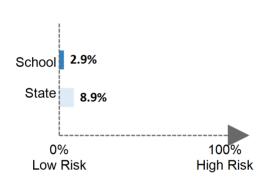




Students that were absent for 10% or more

of days enrolled

### **Chronic Absenteeism**



### How does student growth compare to other students?

#### **Median Student Growth Percentile English Language Arts** Math Each student gets a student growth percentile 38 48 from 1 to 99 for English (4th to 8th grade) and 40 60 40 60 Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from 99 smallest to largest, the median student Below Standard: 1 - 39.5 Below Standard: 1 - 39.5 growth percentile is the percentile in the Met Standard: 40 - 59.5 Met Standard: 40 - 59.5 middle of that list. Exceeds Standard: 60 - 99 Exceeds Standard: 60 - 99



Learn More about this school by viewing the detailed report or by clicking any of the "  $\mathbb{Q}$ " icons on the page. **Start Conversations** with school community members and ask

questions. Use our guides for suggestions.

Engage with your school communities to identify where schools are doing well and where they can improve.





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